

ÅRSPLAN 8.KL ENGELSK 2019-20
RUDOLF STEINERSKOLE I KØBENHAVN

Uge	Indhold/Emne	Materialer/Bemærkninger	Mål
34-36	The short story Development and elements of a story Themes and genres Class novel	Short story - synopsis plot and character development Book review	Students familiarise themselves with basic story elements and development. They identify the structure of a story and employ the techniques in their own creative writing
37-40	Intro to poetry part 1 What is a poem Elements of poem Poetic analysis terms and phrases	Homework Find song translate and prepare presentation Wordsworth poems	Students can recognise a number of different types of poems. Are familiar with basic poetic techniques and can produce a rudimentary analysis of a poem.
41/44	Grammar brush up Sentence constituents Congruence	Grammar worksheets	Students reinforce their understanding of basic sentence structure and constituents.
45-47	Book review	Oral work Presentations Reading	Students read a book of their choice They can plan and write a coherent book review Hold a short oral presentation on their work.
48-51	Story development part 2 Story Archetypes and motifs	Group work Film analysis	Students can identify the different character archetypes in the stories they read.

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			Students can produce an oral and visual presentation on a film they have chosen with focus upon archetypes and story development.
2-6	<p>Heroes – Real life and fictional heroes</p> <p>How do we define a hero?</p> <p>How would you define ‘a hero’?</p> <p>Is your hero really a hero?</p> <p>Who were the original heroes?</p>	<p>Historical figures</p> <p>Mythology and the hero’s quest</p> <p>Films, texts and comic books</p> <p>Group work</p>	<p>Students try to answer the question of what makes a hero, both real and in fiction.</p> <p>Acquired an understanding of the different types of heroes that appear in fictional works, whether in novels, short stories, films or TV series.</p> <p>The students write and illustrate their own short comic book.</p>
8-11	<p>Coming to America</p> <p>Short History of the USA</p> <p>Idea of Americanisation</p>	<p>Historical texts</p> <p>American English</p> <p>Film</p>	<p>The students are introduced to American culture through various mediums – texts, film and music.</p> <p>The students should acquire an understanding of America and the effect of Americanisation on their own culture.</p>
12-15	Poetry 2	<p>Poetry analysis</p> <p>Form and structures</p> <p>Creative writing - Haiku</p>	The students acquire a deeper understanding of poetic analysis and build upon what they have learnt at the start of the year.

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			They can also produce their own short poems.
16-22	<p>What was the Industrial Revolution? Consequences</p> <p>The Industrial Revolution in England</p>	<p>Historical texts</p> <p>Small excerpts from Dickens</p> <p>The child worker</p> <p>Inventors and their inventions</p>	Students are familiar with the Industrial Revolution. Can give written and oral presentations on different aspects of the period.
23-25	<p>Refresh Grammar</p> <p>Free choice</p>	<p>Grammar practice</p> <p>Quiz</p> <p>Worksheets</p> <p>Free choice subjects</p>	<p>Students go over the main grammatical points of the year.</p> <p>The students contribute to class with through discussions and short presentations on subjects that interest them.</p>